



## Developmental Checklist for Four and Five-Year-Olds

	Observation Period			
	1	2	3	4
<b>Social/Emotional</b>				
Demonstrates knowledge of self				
Identifies self by first and last name				
States age				
Identifies self by gender				
Names familiar people				
Values own property and names personal belongings				
Identifies and labels own feelings				
Names at least six body parts				
Identifies ways in which people are alike and different				
Shows curiosity and interest in surroundings				
Discriminates between different of textures, smells, tastes, and sounds				
Demonstrates self-help skills				
Puts on and removes coat unassisted				
Uses materials in an appropriate manner				
Helps to clean up messes				
Helps put away things				
Follows classroom routines without prompting				
Completes tasks				
Relates positively with others				
Shows pleasure in dealing with people and things				
Follows simple rules in a game				
Follows classroom rules with prompting				
Follows classroom rules without prompting				
Understands consequences of not following classroom rules				
Expresses a wide range of emotions				
Separates from family member without undue stress				
Shows affection or concern for others				
Works or plays independently				
Works or plays with another child				
Works or plays within a group				
Maintains a friendship with another child				
Shares toys or takes turns without prompting				
Indicates awareness of people having different feelings about a situation				
Recognizes the needs or desires of another				
Accepts a compromise suggested by another				
Suggests a compromise to solve a problem				
<b>Language and Emerging Literacy</b>				
Demonstrates enjoyment of stories and books				
Participates in story time				
Asks teacher to read a book				
Talks about a story or book				
Looks at books independently				
Acts out a story				
Recognizes rhyming words				
Retells a story, including details				



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	Uses illustrations to guess what the text says				
	Predicts what will happen in a story				
Demonstrates knowledge of how to use a book					
	Holds book properly				
	Turns one page at a time				
	Turns pages from front to back				
	Pretends to read a book				
	Reads simple words				
	Seeks information from books				
Communicates verbally					
	Speaks so that others can understand				
	Answers questions with a complete thought				
	Answers questions with detail				
	Uses complex sentences to express thoughts and feelings				
	Repeats parts of songs, rhymes, stories and fingerplays				
	Uses pronouns correctly				
	Uses plural forms of words correctly				
	Names common objects in pictures				
	Names articles of clothing				
	Names types of furniture				
	Names colors				
	Describes what is happening in a picture				
	Uses positional words correctly (over, under, etc.)				
	Asks complex questions				
Follows oral directions					
	Follows two-step directions				
	Follows directions with more than two steps				
Understands print concepts					
	Understands that all words can be written				
	Recognizes and identifies many letters				
	Makes letter-sound connections				
	Copies letters				
	Writes letters independently				
	Copies name				
	Writes name independently				
<b>Physical</b>					
Gross Motor					
	Throws a ball with accuracy from 4 to 6 feet				
	Throws a beanbag with accuracy at a target from 4 to 6 feet				
	Rolls a large ball to a target from 4 to 6 feet				
	Catches a large ball thrown from 5 to 8 feet				
	Kicks a ball with accuracy				
	Jumps three times with both feet				
	Claps in rhythm with music				
	Walks forward for 8 feet along a line				
	Walks backward for 8 feet along a line				



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		1	2	3	4
	Walks on tip toe				
	Walks forward and backward on a balance beam				
	Hops on one foot five or more times				
	Gallops				
	Skips				
	Rides a tricycle around obstacles				
	Climbs up and down on play equipment				
<b>Fine Motor</b>					
	Fills and dumps containers with sand				
	Applies glue and pastes collage pieces				
	Paints with a brush				
	Strings five beads				
	Puts pegs in a pegboard				
	Screws and unscrews nuts and bolts				
	Holds crayon in fingers rather than fist when coloring				
	Draws horizontal, vertical and diagonal lines				
	Copies circles, squares and triangles				
	Makes balls and snakes with clay				
	Laces following a sequence of holes				
	Builds a six-block tower				
	Uses scissors to cut along a straight line				
	Uses scissors to cut simple shapes out of paper				
<b>Cognitive</b>					
Demonstrates understanding of some numbers					
	Counts ten items				
	Counts to twenty by memory				
	Demonstrates one-to-one correspondence of items				
	Uses one-to-one correspondence to compare two sets				
Identifies and groups objects by characteristics					
	Groups items by a particular characteristic				
	Subgroup items by an additional characteristic (blue and soft)				
	Identifies an item that does not belong with a particular group				
	Replicates a simple design using blocks				
	Replicates a complex design using blocks				
	Puts together a puzzle				
	Replicates a simple pattern				
	Replicates a complex pattern				
	Creates a simple pattern				
	Uses comparative words to describe objects (big, bigger, biggest)				
	Associates use with common objects				
	Groups related items and pictures (cow with barn)				
	Identifies opposites				
	Identifies common sounds				
Recognizes and identifies some shapes					
	Identifies a circle				
	Identifies a square				



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		1	2	3	4
<input type="checkbox"/>	Identifies a triangle				
<input type="checkbox"/>	Identifies a diamond				
Demonstrates awareness of time concepts and sequence					
<input type="checkbox"/>	Knows that different activities go on at different times of the day				
<input type="checkbox"/>	Waits turn				
<input type="checkbox"/>	Places 3 pictured events in sequential order				
<input type="checkbox"/>	Understands present and refers to past or future				
<input type="checkbox"/>	Uses past and future tenses of words correctly				
Demonstrates awareness of the world around us					
<input type="checkbox"/>	Knows the names of many animals				
<input type="checkbox"/>	Identifies the manner in which different animals move				
<input type="checkbox"/>	Understands that animals need food, water and air to survive				
<input type="checkbox"/>	Identifies that seeds grow into plants which make more seeds				
<input type="checkbox"/>	Identifies the parts of a plant (roots, stems, leaves, flowers)				
<input type="checkbox"/>	Identifies sun, moon and stars				
<input type="checkbox"/>	Describes the weather using correct terms				
<input type="checkbox"/>	Understands that air is everywhere				
<input type="checkbox"/>	Measures objects using different standards (length, weight, etc.)				
Demonstrates creativity					
<input type="checkbox"/>	Pretends one item is another (a block is a car, etc.)				
<input type="checkbox"/>	Demonstrates multiple uses for classroom objects				
<input type="checkbox"/>	Asks "what if" and seeks answers				
<input type="checkbox"/>	Draws a person with details				
Demonstrates memory					
<input type="checkbox"/>	Recalls three objects that are presented visually				
<input type="checkbox"/>	Identifies a item missing from a picture				